# Example Schedule: Middle School, Full Day, 100+ Students

### Invasive Plant Habitat Restoration Program Schedule Middle School working with VT Dept. Forests, Parks & Recreation State Park, May 18<sup>th</sup>, 2018

9:00 Arrival

#### 9:10 Welcome

Introduction to us and our program Facilities and safety Overview of the schedule Tool use & safety

### 9:45 First work period

Transition to subgroups Go over tools again Learn ID

Start pulling plants

#### 11:30 Lunch

### 11:55 The why of invasive plants (in large group)

What's an invasive plant and why do we care? Where do these plants come from and how do they get here? What types of harm do these plants cause? The cycle of restoration

### 12:10 More pulling & dogwood planting

# 1:20 Small group work

Adaptations activity (15 mins) Prepare presentations (15 mins)

00 Presentations

- 2:00 **Presentations**
- 2:20 Wrap up & thanks
- 2:30 Load buses and head back to school





# Example Schedule: Middle School, Full Day, 15-30 Students

## <u>Invasive Plant Habitat Restoration Program Schedule</u> Middle School working with VT Dept. Forests, Parks & Recreation State Park, October 10<sup>th</sup>, 2019

10:00am	Arrival
10:10am	Introductions
	Introductions to us and our program
	Overview of the schedule
	Facilities and safety
10:30am	Break into subgroups
	Learn plant ID and tool use
10:45am	Pull invasive plants!
11:45am	Lunch
12:15pm	What's an invasive plant? (large group)
	Why do we care? Why are we doing the work we're doing?
	Where do these plants come from and how did they get here?
	What types of harm do these plants cause?
12:30pm	Stations (small groups) 20 mins each
	Migratory Bird Long Jump
	Food Web
	Presentation Prep
1:45pm	Presentations
1:55pm	Invasive plant tag
2:25pm	Wrap up and thanks
2.30nm	Load and go





# Example Schedule: Middle School, Half Day, 30+ Students

## <u>Invasive Plant Habitat Restoration Program Schedule</u> Middle School working with VT Dept. Forests, Parks & Recreation Middle School, October 11<sup>th</sup>, 2019

12:10pm	Introductions (inside)
	Introductions to us and our program
	Overview of the schedule
	Safety
12:15pm	What's an invasive plant? (inside)
	Why do we care? Why are we doing the work we're doing?
	Where do these plants come from and how did they get here?
	What types of harm do these plants cause?
12:30pm	Walk to work site
	Bring water, snacks, layers
12:40pm	Subgroup work period
	Field ID in subgroups
	Tool use & safety
	Pull invasive plants!
	Scorecards?
2:00pm	Invasive Plant Tag
2:30pm	Wrap up and thanks
2:35pm	Head back inside





# Example Schedule:

# Technical High School forestry class, Full Day, 15+ Students

### Invasive Plant Habitat Restoration Program Schedule High School forestry class working with VT Dept. Forests, Parks & Recreation High School & property managed by school, May 10th, 2019

9:40am Introductions (in classroom) Introductions to us and our program

Student introductions

Overview of the schedule

### 9:50am Invasive Plants 101

What's an invasive plant and why do we care about them? Invasive plants in the natural resource field

- 10:10am Head to the Work Site
- 10:20am Invasive Plant Identification
  - Learn to ID 4 species

Practice identifying invasive plants and get a feel for what's on the property

### 10:45am Work period

Removal techniques Tool use and safety Disposal Pull invasive plants

- 11:50am Head back to campus
- 12:05pm **Lunch**
- 12:40pm Management plans & setting priorities (in classroom)

Invasive plants as a landscape scale issue

Why and how we can make a difference

Early detection, rapid response

Working strategically

High priority areas – where did the students find these plants at the worksite? Begin mapping invasive plants (*time permitting*)

2:00pm

**Dismissal** 





# Example Schedule: Elementary School, Half Day, 15-30 Students

## Invasive Plant Habitat Restoration Program Schedule Elementary School working with VT Dept. Forests, Parks & Recreation City Park, July 11<sup>th</sup>, 2019

9:00am	Introductions & snack
	Introductions to us and our program
	Overview of the schedule
9:05am	What's an invasive plant?
	Why do we care? Why are we doing the work we're doing?
	Where do thee plants come from and how did they get here?
	What types of harm to these plants cause?
9:20am	Find a Tree
	Introduction to ID
9:35am	Work period
	Field ID at worksite
	Tool use and safety
	Pull invasive plants
	Scorecards?
11:00am	Game and Conversation
	Migratory bird long jump
	What can you do to help?
11:35am	Leaf rubbings
11:50am	Wrap up & thanks

12:00pm **Lunch!** 





# Example Schedule: Adult group, Half Day, 15+ Participants

# Invasive Plant Habitat Restoration Program Schedule Community Group working with VT Dept. Forests, Parks & Recreation State Park, July 11<sup>th</sup>, 2018

Arrival
Sign-in, collect forms, pass out name tags
Introductions to us and our program
Overview of the schedule
Brief definition of invasive plants
Invasive Plant ID
Go over ID terms in large group
Break into 2 smaller groups and use terms to help identify an invasive plant
(honeysuckle & buckthorn)
Groups take turns teaching each other how to ID their invasive plants
Start Project
Tool use and safety
Practice IDing invasive plants
Disposal
Pull invasive plants!
Break/Invasives 101 (at picnic shelter)
What's an invasive plant? Where do these plants come from? Why do we care?
Continue Conversation and/or More Pulling/Clean-Up
What can you do to help?
Wrap up & thanks
Goodbye!



