



Invasive Plant Posters



<i>Objective</i>	Participants will learn about a specific invasive plant species and help educate others about their species by designing an educational poster.
<i>Audience</i>	1 or more participants; ages 7+
<i>Duration</i>	15+ minutes
<i>Materials</i>	<ul style="list-style-type: none">• Poster paper• Invasive plant factsheets (<i>found at VTinvasives.org</i>)• Art supplies - colored pencils, markers, paint, etc.
<i>Background</i>	Outreach is an extremely important part of invasive plant management! Awareness of a problem is a precursor to working towards a solution. Once they learn about and become “experts” on the topic of invasive species, participants can help create awareness and spread the word about the harmful effects invasive plants can have on our forests. This activity is designed to have participants present what they have learned about a specific invasive plant as a poster. These posters can be displayed (e.g. at a school, a state park, or community bulletin board).
<i>Procedure</i>	<ol style="list-style-type: none">1. Go over the activity instructions with an emphasis on what information needs to be included on the final poster:<ul style="list-style-type: none">• Title• Name of species• Picture of species• What type of harm does it cause?• What can you and others do about this invasive species?2. Distribute supplies to each group and let them work3. Once participants have completed their posters, have them present their poster to everyone.4. Send the posters home with participants, or hang the posters up to reach a wider audience!
<i>Variation</i>	If completing this activity in the classroom: <ul style="list-style-type: none">• Participants can find their own sources for their posters and dig deeper into the research component of the activity.• Participants can design their posters digitally.• Have students come up with a catchy slogan about invasive plants and design their poster around the slogan.

Inspiration Sources – VTinvasives.org profile pages and factsheets, and the educational posters we made in our youth; activities redesigned for our purposes.

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